

Project Title	Funding	Strategic Plan Objective	Institution
ACE Center: Assessment Core	\$570,490	Q1.L.A	Yale University
A novel quantitative framework to study lack of social interactions in autism	\$210,000	Q1.L.B	Rutgers, The State University of New Jersey - New Brunswick
Assessing information processing and capacity for understanding language in non-verbal children with autism	\$113,873	Q1.L.C	Rutgers, The State University of New Jersey; City University of New York
Attention to social and nonsocial events in children with autism	\$118,924	Q1.S.B	Florida International University
Autism: Social and communication predictors in siblings	\$751,225	Q1.L.B	Kennedy Krieger Institute
Automated measurement of facial expression in autism: Deficits in facial nerve function?	\$0	Q1.L.B	University of Miami
Child-initiated communicative interactions and autism intervention	\$321,056	Q1.L.B	University of California, Santa Barbara
Child-initiated communicative interactions and autism intervention (supplement)	\$95,687	Q1.L.B	University of California, Santa Barbara
Collaborative research: Computational behavioral science: Modeling, analysis, and visualization of social and communicative behavior	\$1,965,067	Q1.L.B	Georgia Tech Research Corporation
Collaborative research: Computational behavioral science: Modeling, analysis, and visualization of social and communicative behavior	\$149,965	Q1.L.B	Trustees of Boston University
Collaborative research: Computational behavioral science: Modeling, analysis, and visualization of social and communicative behavior	\$300,000	Q1.L.B	University of Illinois at Urbana-Champaign
Collaborative research: Computational behavioral science: Modeling, analysis, and visualization of social and communicative behavior	\$300,000	Q1.L.B	University of Southern California
Collaborative research: Computational behavioral science: Modeling, analysis, and visualization of social and communicative behavior	\$300,000	Q1.L.B	Massachusetts Institute of Technology
Collaborative research: Computational behavioral science: Modeling, analysis, and visualization of social and communicative behavior	\$898,860	Q1.L.B	Carnegie Mellon University
Developmental processes, trajectories, and outcomes in autism	\$292,249	Q1.L.C	Yale University
Development of intermodal perception of social events: Infancy to childhood	\$312,573	Q1.L.C	Florida International University
Early social communication characteristics of ASD in diverse cultures in the US and Africa	\$226,872	Q1.S.B	Florida State University
Electrophysiological correlates of cognitive control in autism	\$129,144	Q1.L.B	University of California, Davis
Emotional mimicry in children with autism	\$50,474	Q1.L.B	University of Colorado Denver
Evaluation of behavior problems in children with ASD	\$30,025	Q1.Other	Center for Autism and Related Disorders (CARD)
Expressive crossmodal affect integration in autism	\$191,367	Q1.L.C	Oregon Health & Science University
Growth and maturation in children with autism	\$27,518	Q1.L.B	National Institutes of Health

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HCC: Medium: Automatic detection of atypical patterns in cross-modal affect	\$410,667	Q1.L.B	Oregon Health & Science University
Innovative assessment methods for autism: A proof of principle investigation of "nonverbal" autism	\$72,116	Q1.L.C	McMaster University
Interactions between mothers and young children with ASD: Associations with maternal and child characteristics	\$0	Q1.L.C	University of Haifa
Language development and outcome in children with autism	\$321,874	Q1.L.C	University of Connecticut
Language learning in autism	\$191,584	Q1.L.C	Georgetown University
Neural economics of biological substrates of valuation	\$383,750	Q1.L.C	Baylor College of Medicine
Predicting useful speech in children with autism	\$662,075	Q1.L.B	Vanderbilt University
Psychometric evaluation of the QABF in children with ASD	\$11,069	Q1.Other	Center for Autism and Related Disorders (CARD)
Sensory experiences in children with autism	\$483,083	Q1.Other	University of North Carolina at Chapel Hill
Sensory integration and language processing in autism	\$152,394	Q1.L.C	University of Rochester
Social-affective bases of word learning in fragile X syndrome and autism	\$556,374	Q1.Other	University of Wisconsin - Madison
Social evaluation in infants and toddlers	\$413,750	Q1.L.B	Yale University
The functions of stereotypy in children with ASD	\$11,095	Q1.L.C	Center for Autism and Related Disorders (CARD)
Using a direct observation assessment battery to assess outcome of early intensive behavioral intervention for children with autism	\$20,000	Q1.L.B	New England Center for Children

